Insert The Complete Name Of Your Degree Program.

Degree Program Initials Res. No \_\_\_\_

Date:

Insert Title of the study here

## Title Page

Insert researcher name 1

Insert researcher name 2

submitted to the faculty of the Insert your college name here sultan kudarat state university

in partial fulfillment of the

requriements for the

degree of

Insert your degree program here

(Insert your major, if any, inside the parentheses)

Insert month and year

**TRANSMITTAL**

## Transmittal

The thesis attached hereto entitled “**Insert Title of the study here**” prepared and submitted **by INSERT NAME OF THE RESEARCHERS HERE,** in partial fulfillment of the requirements for the degree *Insert The Name Of Your Degree Program Here* is hereby endorsed for approval.

**name of adviser**. **name of college dean**.

Adviser College Dean

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date Signed Date Signed

NAME OF THE RESEARCH COORDINATOR

Campus Research Coordinator

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date Signed

Accepted as partial fulfillment of the requirements for the degree of *Insert The Name Of Your Degree Program Here*.

NAME OF THE CAMPUS DIRECTOR

Campus Director

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date Signed

**APPROVAL SHEET**

## Approval Sheet

The thesis attached hereto entitled “**Insert Title of the study here**” prepared and submitted **by INSERT NAME OF THE RESEARCHERS HERE**, for the degree *Insert The Name Of Your Degree Program Here* has passed the standards set by the Sultan Kudarat State University and was successfully defended before this guidance committee.

**Name of MEMBER Name of MEMBER**

Member Member

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date Signed Date Signed

**Name of Adviser**.

Adviser

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date Signed

Approved as partial fulfillment of the requirements for the degree of *Insert The Name Of Your Degree Program Here*.

NAME OF THE COLLEGE DEAN NAME OF RESEARCH COORDINATOR

College Dean Campus Research Coordinator

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date Signed Date Signed

NAME OF CAMPUS DIRECTOR

Campus Director

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date Signed

**BIOGRAPHICAL DATA**

## Biographical Data



Insert biography here.

**BIOGRAPHICAL DATA**

*Delete this page if there’s only one researcher or delete this line if there are two researchers.*



Insert biography here.

**acknowledgment**

## Acknowledgment

Insert acknowledgment here.

Researchers

**Researcher Name**

**Researcher Name**

**TABLE OF CONTENTS**

## Table of Contents

PRELIMINARY PAGES

Title Page i

Transmittal ii

Approval Sheet iii

Biographical Data iv

Acknowledgment vi

Table of Contents vii

List of Tables ix

List of Figures x

Abstract xi

CHAPTER 1 INTRODUCTION 1

Background of the Study 1

Objectives of the Study 1

General Objectives 1

Specific Objectives 1

Significance of the Study 1

Scope and Limitation 1

Operational Definition of Terms 2

Chapter II Review of Related Literature 3

Topic 3

Subtopic 3

Conceptual Framework 3

CHAPTER III METHODOLOGY 4

Project Development Description 4

Tools and Equipment 4

Project Duration 5

Software Development Methodology 6

Context Diagram 7

Data Flow Diagram 8

Entity Relationship Diagram 9

Database Structure 10

File Structure 11

Hardware Development Methodology 11

Perspective Plan 12

Construction Procedures 12

Block Diagram 12

Schematic Diagram 14

Evaluation Methodology 14

Research Design 14

Methods of Research 14

Respondents of the Study 15

Sampling Procedure or Experimental Design 15

Data Gathering Procedures 15

Data Gathering Instruments 15

Statistical Tools and Treatment of Data 15

CHAPTER IV RESULTS AND DISCUSSION 16

Results and Discussion 16

CHAPTER V SUMMARY, CONCLUSION, AND RECOMMENDATION 17

Summary 17

Conclusion 17

Recommendations 17

literature cited 18

Books 18

Journals (Published/Unpublished) 18

Online Sources 18

Thesis 18

appendices 19

Appendix 1 Plan of Course Work 20

Appendix 2 Application for Thesis Title 21

Appendix 3 Nomination Guidance Committee 22

Appendix 4 Application for Thesis Outline Defense 23

Appendix 5 Change of Adviser / Guidance Committee Member 24

Appendix 6 Approval of Thesis Outline 25

Appendix 7 Certification of Statistician 26

Appendix 8 Certification of English Critic 27

Appendix 9 Application for Thesis Final Defense Examination 28

Appendix 10 Application for Thesis Final Printing and Binding 31

Appendix 11 Sample Questionnaire 32

Appendix 12 Pictorials and Screenshots 33

Appendix 13 Source Code 34

Appendix 14 DVD 35

**List of Tables**

## List of Tables

|  |  |  |
| --- | --- | --- |
| TABLE | TITLE | PaGE |
| 1  2  3  4  5 | Tools and Equipment Used in the Study 4  Bill of Supplies and Materials 4  Title of this Table 16 | |

**List Of Figures**

## List of Figures

|  |  |  |
| --- | --- | --- |
| **FIGURE** | **TITLE** | **PAGE** |
| 1  2  3  4  5  6  7  8  9  10  11 | Conceptual Framework 3  Project Duration 5  System Development Life Cycle 6  Context Diagram 7  Data Flow Diagram 8  Entity-Relationship Diagram 9  Database Structure 10  File Structure 11  Block Diagram 12  Schematic Diagram 14 | |

**Abstract**

## Abstract

**NAME OF RESEARCHERS**, **Month And Year Published**. “**TITLE OF THE STUDY**”. A thesis of **College Name**, Sultan Kudarat State University, **Insert Campus** Campus, **Municipality, Province**.

**Adviser: insert complete name of adviser**

Insert abstract here.

**Chapter I**

# CHAPTER 1 INTRODUCTION

**introduction**

## Background of the Study

The introduction of computer-mediated communications has brought about new forms of asynchronous discussion, which makes up a significant and very important component in distant interaction. The internet and computer networks have given a platform for online communication and interaction amongst people. Over the years, many other types of discussion groups have emerged; these are spaces where people may write their thoughts, read messages, share news, communicate with each other, and other types of information.

Many schools are adopting online communication and discussions, which is an effective way during this time, and one of these is Sultan Kudarat State University, which uses social media pages, specifically Facebook, to post announcements, events, or topics of interest where students can respond through comments, which leads to a discussion with other students and teachers. However, consistency is sometimes difficult in this space. Interaction with others can be unmanageable because so many pages associated with the school are created to deliver a piece of information to the students. If a student wanted to share information with other students or professors, they could only do so by posting it on social media sites in the hopes that others would see it. Nowadays, Physical interaction of teachers, students, and other staff in school will no longer be allowed and online communication will play a significant role. Although we have these social media sites that specialize in user interaction, none of this provides a space like a school environment where students and teachers can have interaction with a discussion about certain topics and school matters.

With this, the proponents propose an Internet-Based Discussion Forum for Sultan Kudarat State University using Progressive Web App Technology will bring people together with shared interests and mindsets. The use of an online discussion forum system has grown in popularity as a useful tool for engaging students outside of the classroom. The system is an online student-centered space platform that allows students to create discussion posts, add comments to discussion threads, interact with and get feedback from other students and instructors, and accordingly create a deeper understanding of the subject matter being discussed. The system allows the web application to be installed on both iOS and Android devices, as well as desktop computers, and to be accessed with a single tap. Because it uses Progressive Web Application technology (PWA). The system’s push notifications functionality is one of its benefits, allowing users to receive timely updates. As a result, no user will miss any important forum announcements or discussions.

## Objectives of the Study

### General Objectives

Generally, this study aimed to design, develop and evaluate the study entitled “Internet-Based Discussion Forum for Sultan Kudarat State University using Progressive Web App Technology”.

### Specific Objectives

1. Allow users to access the app using web browsers or through installation on any of the given platforms.
   1. Desktop
   2. Android
   3. IOS
2. Provide a student module to perform the following:
   1. Manage account
   2. Create, update and delete a post
   3. Attach files to a post
   4. Filter a post by publicity
   5. Comment to a post
   6. View Announcements and Events
   7. Report a post
3. Provide a teacher module to perform the following:
   1. Manage account
   2. Create, update and delete a post
   3. Attach files to a post
   4. Filter a post by publicity
   5. Comment to a post
   6. Report a post
   7. View Announcements and Events
   8. Create, update and delete announcements and events
4. Provide an office administrator module to perform the following:
   1. Manage account
   2. Create, update and delete announcements and events
   3. Create, update and delete a post
   4. Attach files to a post
   5. Comment to a post
   6. Filter a post by publicity
   7. View Announcements and Events
5. Provide a system administrator module to perform the following:
   1. Manage account
   2. Create, update and delete announcements and events
   3. Manage users
   4. Delete a post
   5. Allowed to review discussion post that has been reported
6. Allows the user to receive live notifications for new announcements, new events.
7. Generate reports such as:
   1. Number of posts per campus
   2. Number of posts per day and months
8. Evaluate the system in terms of:
   1. Functionality
   2. Acceptability
   3. Accessibility

## Significance of the Study

This study entitled “Internet-Based Discussion Forum for Sultan Kudarat State University using Progressive Web App Technology” is beneficial to the following:

**Office administrators**

They will be able to create announcements and events regarding their office transactions and will be delivered to the students easily.

**Teachers**

The teachers will be able to send information and announcements to students in a much easy way.

**Students**

The system will be the main source of information coming from the different departments and teachers of all campuses of SKSU. It will be a huge help for the students to be updated all the time. The system will help the students to boost their confidence in socializing with others, sharing their thoughts, and starting a discussion forum.

**Future researchers**

This capstone project will be a test and a challenge for the researchers, as they will be putting their programming, system analysis and design, database administration, web development, and mobile development skills to the test.

## Scope and Limitation

**Scope**

Users can access the app using the app and through installation by clicking the install button that pops up on the right corner of the URL bar of google chrome on the desktop or by clicking the install button on the menu bar of chrome in smartphone both android and ios.

A student can manage their account by clicking their profile picture where they can manage all of their personal information and security setting like two-way factor authentication with google authenticator and managing the session history. Students can create a post on the home page and attach images, videos, and files by clicking the attach file button. Before posting, the student can set the publicity of the post to customize the audience of the post. Students can comment on any of the visible posts by clicking the comment button to start a discussion. The app also provides a report button to any post so the users can report a post they find inappropriate or may contain foul words and content. Students can also view announcements in the announcements tab and events in the events tab.

Teacher can manage their accounts by clicking their profile picture where they can manage all of their personal information and security setting like two-way factor authentication with google authenticator and managing the session history. Teachers can create a post on the home page and attach images, videos, and files by clicking the attach file button. Before posting, the teacher can set the publicity of the post to customize the audience of the post. Teachers can comment on any of the visible posts by clicking the comment button to start a discussion. Teachers can manage announcements in the announcements tab and manage events in the events tab.

An office admin can manage their accounts by clicking their profile picture where they can manage all of their personal information and security setting like two-way factor authentication with google authenticator and managing the session history. Office admin can create a post on the home page and attach images, videos, and files by clicking the attach file button. Before posting, the office admin can set the publicity of the post to customize the audience of the post. office admin can comment on any of the visible posts by clicking the comment button to start a discussion. office admin can manage announcements in the announcements tab and manage events in the events tab.

A system administrator can manage their accounts by clicking their profile picture, they can manage all of their personal information and security setting like two-way factor authentication with google authenticator and managing the session history. System admin can also create a post on the home page and manage announcements by going into the announcement tab and managing an event in the event tab. System admin can manage all users in the user's tab, they can create a new user by providing the email address and initial password. System admin can review all of the reported posts by the users and delete them.

All users can receive live new notifications for new announcements and events in the notification panel that the app provided and optionally through email only if the user allows receiving notifications through email in the setting provided by the app.

**Limitation**

Users cannot install the app through any application store like the google play store or IOS app store.

Student account management does not include account deletion. Student can only update their course and campus information once, any subsequent update required approval from the system administrator. The student cannot create, edit or delete any of the announcements and events.

Teacher account management does not include account deletion. A teacher can only update their campus information once, any subsequent update required approval from the system administrator.

Office admin account management does not include account deletion. An office admin does not require personal information such as First name, Last name, address, etc.

The system administrator does not require personal information such as First name, Last name, address, etc.

## Operational Definition of Terms

The following terms are operationally defined as used in this study:

**PWA**  **-** A Progressive Web Application (PWA) is a website that provides all of the features of an app. PWAs allow you to create a version of your website or e-commerce business that is faster, more dependable, and more engaging. PWAs can perform almost everything that native apps can, including working offline, accessing your camera and microphone, and using GPS.

**Forum -** a place, meeting, or means for exchanging thoughts and viewpoints on a specific topic.

**System -** It is activated and ready for action and is capable of connecting with or being controlled by a computer. It has a complete installation that is designed to work together, including peripherals such as a monitor, printer, and hard disk drive.

**Internet -** It is a networked system that uses the TCP/IP protocol to connect computers all over the world.

**Asynchronous discussion-** Asynchronous discussion allows students to read and respond “out-of-time.” Given the latitude participants have in their reaction time, this type of online conversation, as seen in a college literacy course, produces a text of dialogue that has the potential to be reflective.

**Discussion** - Talking or writing about anything, especially to solve a problem or answer a question.

**Mediated communication-** is a term that describes communication that takes place using information and communication technology, as opposed to face-to-face contact.

**Technology -** Technology is the application of scientific knowledge to the practical aims of human life, or, as it is sometimes termed, the manipulation and alteration of the human environment.

**Chapter II**

# Chapter II Review of Related Literature

**review of related literature**

The literature and studies in this chapter have been carefully chosen. This literature and studies allow the researcher to have evidence and proof to their study. Also, this chapter analyses the relevance of the study.

## Topic

Insert content of sub-subtopic here if any. (*Delete if not needed*)

### Subtopic

Insert content of sub-subtopic here if any. (*Delete if not needed*)

## Conceptual Framework

Figure 1. Conceptual Framework of the Study

Insert introductory paragraph for the conceptual framework.

**Chapter III**

# CHAPTER III METHODOLOGY

**methodology**

Insert introductory paragraph for the methodology here.

## Project Development Description

### Tools and Equipment

Insert content for the discussion of the materials used in the study.

Table 1. Tools and Equipment Used in the Study

|  |  |  |
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Insert discussion of tools and equipment used to develop the project.

Table 2. Bill of Supplies and Materials

|  |  |  |
| --- | --- | --- |
|  |  |  |
|  |  |  |
|  |  |  |

Insert discussion of supplies and materials needed to develop the project.

### Project Duration

Figure 2. Project Duration

Insert discussion of schedule of activities

## Software Development Methodology

Figure 3. System Development Life Cycle

Insert content for the discussion of the system development life cycle.

### Context Diagram

Figure 4. Context Diagram of the System

Insert content for the discussion of the context diagram.

### Data Flow Diagram

Figure 5. Data Flow Diagram of the System

### 

Insert content for the discussion for the Data Flow Diagram.

### Entity Relationship Diagram

Figure 6. Entity-Relationship Diagram

Insert content for the discussion for the ER Diagram.

### Database Structure

Figure 7. Database Structure used in the System

Insert content for the discussion for the Database Structure.

### File Structure

Figure 8. File Structure used in the System

Insert content for the discussion for the file structure.

## Hardware Development Methodology

Insert content for the discussion of the hardware development methodology.

### Perspective Plan

Insert content for the discussion of the perspective plan.

### Construction Procedures

Insert content for the discussion of the construction procedures.

## 

### Block Diagram

Figure 9. Block Diagram

Insert content for the discussion for the block diagram.

### Schematic Diagram

Figure 10. Schematic Diagram

Insert content for the discussion for the Schematic Diagram.

## Evaluation Methodology

### Research Design

Insert content.

### Methods of Research

Insert content.

### Respondents of the Study

Insert content.

### Sampling Procedure or Experimental Design

Insert content.

### Data Gathering Procedures

Insert content.

### Data Gathering Instruments

Insert content.

### Statistical Tools and Treatment of Data

Insert content.

**Chapter IV**

# CHAPTER IV RESULTS AND DISCUSSION

**RESULTS and discussion**

This part is an introductory paragraph for the results and discussion

## Results and Discussion

Insert content about table below.

Table 3. Title of this Table

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Insert discussion of results from the table above.

**Chapter V**

# CHAPTER V SUMMARY, CONCLUSION, AND RECOMMENDATION

**Summary, conclusion, and Recommendation**

Insert content introductory discussion of summary, conclusion, and recommendation.

## Summary

Insert content.

## Conclusion

Insert content.

## Recommendations

Insert content.

# literature cited

## Books

Lastname, Initials (Year of Publication). *Book Title.* Publisher. Place of Publication.

Stallings, W. (1994). *Operating Systems, 4th Ed.* Prentice Hall. Upper Saddle River, NJ.

## Journals (Published/Unpublished)

Lastname, Initials. (Date of Publication). Title of Article. *Title of Periodical, Volume number or Issue Number.*

Lastname, Initials. (Date of Publication). Title of Article. *Title of Periodical, Volume number or Issue Number.*

## Online Sources

Lastname, Initials. (Date of Publication). *Book Title*. Retrieved from URL

De Huff, E.W. (2009). *Taytay’s Tales: Traditional Pueblo Indian Tales.* Retrieved from http://digital.library.upenn.edu/women/dehuff/taytay/taytay.html

Topic. (Date of Publication). In *Encyclopedia Title.* Retrieved from URL

Computer. (2005). In *Encyclopedia Britannica online*. Retrieved from http://www.britannica.com/EBchecked/topic/130429/computer

Thesis **(Published/Unpublished)**

Lastname, Initials (Date of Publication). *Study Title.* Publisher. Place of Publication.

Lastname, Initials (unpublished). *Study Title.* Place of Study

# appendices

Form 1

Appendix 1

**Plan of Course Work**

## Appendix 1 Plan of Course Work

Name: **NAME OF RESEARCHER** Course: **BS\_\_**

Major Course:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course No.** | **Course Description** | **Unit** | **Grade** | **Remarks** |
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| Inclusive Course: | | | | |
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|  |  |  |  |  |
|  |  |  |  |  |

Total Number of Units Required for the Period : **## Units**

Total Numbers of Units Earned : **## Units**

Certified Correct: Approved:

**NAME OF REGISTRAR** EDWIN C. ALIDO, EdD

Campus Registrar Campus Director

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date Date

Appendix 3

Form 3

**APPLICATION FOR THESIS TITLE**

## Appendix 2 Application for Thesis Title

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date

|  |  |  |
| --- | --- | --- |
| **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | \_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_ |
|  | Remarks | Signature |
| **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | \_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_ |
|  | Remarks | Signature |
| **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | \_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_ |
|  | Remarks | Signature |

I am planning to write my thesis title on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, at SKSU Isulan Campus.

Very respectfully yours,

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Students

Recommending Approval:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Member Member

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Adviser

Endorsed:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Campus Research Coordinator College Dean

\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_

Date Signed Date Signed

Approved:

**ELMER C. BUENAVIDES, DIT**

Campus Director

\_\_\_\_\_\_\_\_\_\_\_\_

Date Signed

Form 2

Appendix 2

**NOMINATION OF GUIDANCE COMMITTEE**

## Appendix 3 Nomination Guidance Committee

I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, a student of \_\_\_\_\_\_\_\_\_\_\_\_\_\_ hereby nominate the following as adviser and members of my thesis guidance committee.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Adviser

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Member Member

We, hereby certify our willingness to act as adviser / members of the guidance committee**.**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Adviser

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Member Member

Endorsed:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Campus Research Coordinator College Dean

\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date Signed Date Signed

Approved:

ELMER C. BUENAVIDES, DIT

Campus Director

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date Signed

Form 4

Appendix 4

**APPLICATION FOR THESIS OUTLINE DEFENSE**

## Appendix 4 Application for Thesis Outline Defense

Name:**NAME OF RESEARCHER** Course/Major: **BS\_\_**

I have the honor to apply for outline defense for my study entitled: **TITLE OF THE STUDY**

Time:

Date:

Venue:

**NAME OF MEMBER** **NAME OF MEMBER**

Member Member

**NAME OF STATISTICIAN** **NAME ENGLISH CRITIC**

Statistician English Critic

**NAME OF ADVISER**

Adviser

Endorsed: Recommending Approval:

MA. RHODORA R. GALLO **COLLEGE DEAN**

Campus Research CoordinatorCollege Dean

Approved:

EDWIN C. ALIDO, EdD

Campus Director

Form 5

Appendix 5

**CHANGE OF ADVISER / GUIDANCE COMMITTEE MEMBER**

## Appendix 5 Change of Adviser / Guidance Committee Member

Name: DIONEL G. FANTILANAN Course: BSIT

MARK JOSEPH C. FERMALINO Major: **COURSE/MAJOR**

CELSO VIDAL A. NOLLAS

Thesis Title: BACPAC: A Contemporary Backpack Order Design Method

**APPROVED BY THE GUIDANCE COMMITTEE**

**NAME OF ADVISER** \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Adviser Signature Date

**NAME OF MEMBER** \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Member Signature Date

**NAME OF MEMBER** \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Member Signature Date

**NAME OF ENGLISH CRITIC** \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

English Critic Signature Date

**NAME OF STATSICIAN** \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Statistician Signature Date

Endorsed: Recommending Approval:

MA. RHODORA R. GALLO **COLLEGE DEAN**

Campus Research Coordinator College Dean

Approved:

EDWIN C. ALIDO, EdD.

Campus Director

Form 6

Appendix 6

**APPROVAL OF THESIS OUTLINE**

## Appendix 6 Approval of Thesis Outline

Name:**NAME OF RESEARCHER** Course/Major:**BS\_\_**

Major: Click here to enter text.

Thesis Title: Click here to enter text.

**APPROVED BY THE GUIDANCE COMMITTEE**

**NAME OF ADVISER** \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Adviser Signature Date

**NAME OF MEMBER** \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Member Signature Date

**NAME OF MEMBER** \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Member Signature Date

**NAME OF STATISTICIAN** \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Statistician Signature Date

**NAME OF ENGLISH CRITIC** \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

English Critic Signature Date

Endorsed: Recommending Approval:

MA. RHODORA R. GALLO **COLLEGE DEAN**

Campus Research Coordinator College Dean

Approved:

EDWIN C. ALIDO, EdD

Campus Director

Form 7

Appendix 7

**CERTIFICATION OF STATISTICIAN**

## Appendix 7 Certification of Statistician

This is to certify that the thesis entitled INSERT TITLE OF THE STUDY conducted on \_\_\_\_\_\_\_\_\_\_\_, authored by INSERT NAME OF RESEARCHER was evaluated/checked by the undersigned as to the statistical analysis and interpretation.

Issued on this \_\_\_\_\_\_\_\_\_\_\_\_\_ day of \_\_\_\_\_\_\_\_\_\_\_\_\_.

**NAME OF STATISTICIAN**

Statistician

Noted:

EDWIN C. ALIDO, EdD

Campus Director

Form 8

Appendix 8

**CERTIFICATION OF ENGLISH CRITIC**

## Appendix 8 Certification of English Critic

This is to certify that the thesis entitled INSERT TITLE OF THE STUDYconducted on \_\_\_\_\_\_\_\_\_\_\_\_\_\_ authored byINSERT NAME OF RESEARCHERwas edited by the undersigned as to its grammar.

Issued on this \_\_\_\_\_\_ day of \_\_\_\_\_\_\_\_\_\_\_\_\_.

**NAME OF ENGLISH CRITIC**

English Critic

Noted:

EDWIN C. ALIDO, EdD

Campus Director

Form 9

Appendix 9

**APPLICATION FOR THESIS FINAL DEFENSE EXAMINATION**

## Appendix 9 Application for Thesis Final Defense Examination

Name:DIONEL G. FANTILANANCourse/Major:BSIT

MARK JOSEPH C. FERMALINO

**CELSO VIDAL A. NOLLAS**

Thesis Title: BACPAC: A Contemporary Backpack Order Design Method

Please write **×** whether: ( ) First ( ) Second ( )Third

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Time: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Venue: \_\_\_\_\_\_\_\_\_

Guidance Committee

Name Signature Date

MA. RHODORA R. GALLO, MSIT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Adviser

ELMER C. BUENAVIDES, DIT \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

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Member

KYRENE L. DIZON \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Statistician

ROSELA O. SAZON\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

English Critic

Endorsed: Recommending Approval:

MA. RHODORA R. GALLOELMER C. BUENAVIDES, DIT

Campus Research Coordinator College Dean/Campus Director

**NAME OF CAMPUS DIRECTOR**

**Report on the Result of Final Defense**

(Action taken by the Guidance Committee. Please indicate whether Passed or Failed)

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| Signature |  | Date |  | Remarks |
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Approved:

EDWIN C. ALIDO, EdD

Campus Director

Form 10

Appendix 10

**APPLICATION FOR THESIS FINAL PRINTING AND BINDING**

## Appendix 10 Application for Thesis Final Printing and Binding

This is to certify that the thesis entitled **INSERT TITLE OF THE STUDY HERE** was thoroughly reviewed by the guidance committee and recommended for final printing and binding.

**Name of English Critic Name of Statistician**

English Critic Statistician

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Date Signed Date Signed

**Name of MEMBER Name of MEMBER**

Member Member

\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date Signed Date Signed

**Name of Adviser**.

Adviser

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date Signed

Recommending Approval:

MA. RHODORA R. GALLO **COLLEGE DEAN**

Campus Research Coordinator College Dean

\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date Signed Date Signed

Approved:

EDWIN C. ALIDO, EdD

Campus Director

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Date Signed

Appendix 11

**SAMPLE QUESTIONNAIRE**

## Appendix 11 Sample Questionnaire

Appendix 12

**Pictorials and Screenshots**

## Appendix 12 Pictorials and Screenshots

Appendix 13

**SOURCE Code**

## Appendix 13 Source Code

Appendix 14

**DVD**

## Appendix 14 DVD